(ii) Chemicals and Explosives.

(iii) Silica Sand.

(iv) Testing and other Services.

(v) Forging items, tentages, clothing and leather items etc.

Non-Promotion of TGTs in Kendriya Vidyalaya Sangathan

*116. SHRI ASHOK NATH VERMA: Will the PRIME MINISTER be pleased to state:

(a) whether it is a fact that though a panel of Trained Graduate Teachers, to be promoted as Post-Graduate Teachers, had been prepared by Kendriya Vidyalaya Sangathan in April, 1989, no promotional postings have yet been ordered;

(b) if so, what are the reasons therefor;

(c) whether the losses suffered by the promotees would be compensated; and

(d) if so, what are the details thereof and the mode of compensation?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M. G. K. MENON): (a) to (d) The promotion of Trained Graduate Teachers as Post Graduate Teachers could not be effected on account of writ petion filed in Madras High Court by the National Society of Physical Education Teachers. They have prayed that Physical Education Teachers in the Vidyalayas should also be considered for promotion as Post Graduate Teachers, against the promotion quota, as in the case of Trained Graduate Teachers. The Madras High Court issued a notice to the Sangathan as to why the petitioners' prayer should not be granted. Kendriya Vidyalaya Sangathan, decided that it would be desirable to get the direction of the High Court of Madras before effecting promotions of Trained Graduate Teachers as Post Graduate Teachers. Accordingly, the Kendriya Vidyalaya Sangathan has moved a petition before the Madras High Court, seeking permission to do so. The decision of the Court is awaited. However, the corresponding number of vacancies of Post Graduate Teachers has been kept unfilled for promotion of Trained Graduate Teachers. They will, in any case, be entitled to seniority as per the rules. In the circumstances of the case, the question of compensation does not arise.

Development of Missiles in India

*117. SHRI P. N. SUKUL: Will the PRIME MINISTER be pleased to state:

(a) what progress has been made so far in India in developing long and medium range missiles; and

(b) the plans drawn up and being implemented for further development of missile technology?

THE MINISTER OF STATE IN THE MINISTRY OF DEFENCE (DR. RAJA RAMANNA): (a) Under the Integrated Guided Missile Development Programme, design, development and limited series production of following four missile systems is being progressed:

(a) Short range surface-to-air missile (Trishul);

(b) Medium range surface-to-air missile (Akash);

(c) Surface-to-surface missile (Prithvi);

(d) Third generation anti-tank missile (Nag).

Number of flight trials with Trishul, Prithvi & Nag have been undertaken. Agni, the technology demonstration vehicle also developed under this programme, had been successfully launched on 22 May, 1989. Akash will be flight tested shortly.

(b) Based on overall emerging scenario in the field of guided weapons, certain projections for future developments are being formulated. It will not be in the public interest to disclose these.

Revision of Text Books by NCERT

*115. SHRI BISHAMBHAR NATH PANDE: Will the PRIME MINISTER be pleased to state:

(a) whether it is a fact the NCERT is making massive revision of text books, especially those meant for class 10 and 12;

(b) whether it is also a fact that the NCERT have received complaints regarding factual inaccuracies and inadequate explanations in the new text books; and

(c) if so, which subjects have been included in the revised text books and what are the other details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M. G. K. MENON): (a) to (c) As part of the effort to reorient the content and process of education at the school stage, the National Council of Educational Research and Training, since 1986, has been engaged in curriculum renewal, development of revised syllabi and development of revised textbooks for classes I to XII. The textbooks in Languages, Social Sciences, Science and Mathematis for all stages of school education have been revised by the N.C.E.R.T. Based on the National Curricular framework and the revised syllabi developed by the National Council of Educational Research and Training, most of the States and Union Territories have also initiated measures for development of revised syllabi and textbooks for classes I to XII for introduction into the school system in a phased manner.

According to the information furnished by National Council of Educational Research and Training they have received no such complaints.

Reservation of seats for SC/ST in the Indian Institutes of Technology

*119. SHRI AJIT P. K. JOGI: Will the PRIME MINISTER be pleased to state:

(a) whether it is a fact that although 15 per cent seats for Scheduled Caste and 7½ per cent seats for Scheduled Tribe students are reserved for admission to Indian Institutes of Technology per year, yet this quota has never been filled up and there have been huge backlog in this regard;

(b) if so, whether any steps have been taken to ensure that all the seats reserved for these categories are filled up by students belonging to the same categories;

(c) whether the I.I.T. Council/ Chairman of the Council had set up a group to go into this problem; and

(d) if so, whether the recommendations of this group have been implemented?

THE MINISTER OF STATE IN THE MINISTRY OF SCIENCE AND TECHNOLOGY WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. M. G. K. MENON): (a) and (b) Yes, Sir.. To improve the intake of Schdeuled Caste and